

Music development plan summary: Foxfield Primary School

All schools should have a music development plan from academic year 2023-24. Schools are expected to publish a summary of their plan on their website from academic year 2024-25.

This template is designed to support schools to produce the summary. It should set out how the school will deliver high-quality music provision in curriculum music, extra-curricular music and musical experiences, taking into account the key features in the [national plan for music education](#):

- timetabled curriculum music of at least one hour each week of the school year for key stages 1 to 3
- access to lessons across a range of instruments, and voice
- a school choir or vocal ensemble
- a school ensemble, band or group
- space for rehearsals and individual practice
- a termly school performance
- opportunity to enjoy live performance at least once a year

The summary should reflect your school's music provision for the given school year and your plans for subsequent years. It should also refer to any existing partnership with your local music hub or other music education organisations that supports the school with music provision.

Before publishing your completed summary, delete the advice in this template along with this text box.

Overview

Detail	Information
Academic year that this summary covers	2025/2026
Date this summary was published	
Date this summary will be reviewed	
Name of the school music lead	
Name of school leadership team member with responsibility for music (if different)	

Name of local music hub	Greenwich Music Hub ;
Name of other music education organisation(s) (if partnership in place)	Blackheath Halls ; Woolwich Works

This is a summary of how our school delivers music education to all our children across three areas – curriculum music, extra-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help children and parents or carers understand what our school offers and who we work with to support our children’ music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that children can achieve.

At Foxfield Primary School we are committed to delivering high-quality music education for all children. Our music curriculum is informed by the **Model Music Curriculum** (March 2021), providing a robust framework for teaching music from EYFS to Key Stages 1 and 2.

- At Key Stages 1 and 2, pupils receive a minimum of one hour of teaching a week; this may take the form of short sessions spread across the week.
- In Years 3, each class starts a whole-class instrumental program on the recorder e lasting a minimum of one term.
- There is access to both rhythmic and melodic instruments in Key Stages 1 and 2; this will be as part of the whole-class instrumental programme and/or in other classroom teaching.

We utilise the **Charanga** music scheme to enhance our curriculum. Charanga provides interactive and engaging resources, ensuring a comprehensive music education for our children.

Our music curriculum focuses on the three main areas identified from the national curriculum: **Singing, Performing, Listening, Composing**. We also teach a wider knowledge and understanding of the history of music throughout these areas.

The learning in each half term will focus on a particular element of the music curriculum taken from the 'Charanga' scheme of work used by many schools in Greenwich and beyond and supported by the Royal Greenwich Music Hub.

EARLY YEARS: children learn through carefully selected opportunities to explore a range of music through singing, listening to playing instruments both in their indoor and outdoor learning environments.

KEY STAGE 1: the children will learn about the many different elements that make up the music we listen to; they will listen to and perform a wide range of music and will learn how to listen with attention and identify different aspects of the music.

KEY STAGE 2: the children will work on reading musical notation, for reading and performing well-known pieces of music and also for writing their own original compositions. The children in Year 3 have whole class tuition to learn a musical instrument (recorders).

School Choir and Ensembles

- **Foxfield Choir:** Open to all children who are interested in developing their vocal skills.
- **Foxfield Guitar Band:** children can join various school ensembles or bands based on their interest and skill level.

Performances

- **Termly School Performances:** Each term, children have the opportunity to showcase their musical talents through school-wide performances.
- **Live Performance Opportunities:** children will have the chance to enjoy and a live performances at least once a year.

Inclusion and Support for Disabled children and SEND

We are committed to increasing access to music education for disabled children and those with special educational needs (SEND). Our multi-sensory, inclusive approach ensures that every child can participate fully in our music programmes.

Partnerships

We have established strong partnerships with our local music hub (Royal Greenwich Music Hub) and other music education organisations. These partnerships support our curriculum music and provide additional resources and opportunities for our children.

Additional Opportunities

Throughout the academic year, children will have various opportunities to learn to sing or play instruments. This includes:

- **Whole-Class Ensemble Teaching:** Implemented in several year groups to ensure all children experience playing in an ensemble setting.
- **Workshops and Masterclasses:** Offered periodically to enhance children' musical skills and knowledge.

Future Plans

Our plans for subsequent years include expanding our instrumental program, increasing the number of performances, and further developing our partnerships with music education organisations.

By continuing to build on our current foundation, we aim to provide an enriching and comprehensive music education that inspires and engages all children.

Part B: Extra-curricular music

This is about opportunities for children to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how children can make progress in music beyond the core curriculum.

Music Tuition Outside of Lesson Time

At Foxfield Primary School, we offer a variety of music tuition options beyond the regular curriculum to ensure children have ample opportunities to develop their musical talents. These include:

- **One-to-One Tuition:** personalised peripatetic lessons for instruments such as piano, keyboard, violin, guitar, and voice.
- **Small Group Tuition:** Small group sessions for instruments like guitar and drums, enabling collaborative learning and peer support.
- **Large Group Tuition:** Ensemble and band practices that develop teamwork and collective music-making skills.

Ensembles and Groups

Children can join various ensembles and groups to enhance their musical experience outside of lesson time. These include:

- **School Choirs:**
 - **Key Stage 1 Choir:** Open to all children in Key Stage 1, focusing on basic vocal techniques and group singing.
 - **Key Stage 2 Choir:** For children in Key Stage 2, providing more advanced vocal training and performance opportunities.
- **Instrumental Ensembles:**
 - **Guitar Club:** Available to children interested in learning and playing the guitar in a group setting.
 - **School Band:** For children who play various instruments, offering regular practice sessions and performance opportunities.
 - **RockSteady:** An ensemble for children who want a rhythmic approach to learning the drums, guitar, bass or vocals.
- **Regular Singing Assemblies:** Held weekly for all children, encouraging community singing and vocal practice.

Progress and Achievement in Music

We provide numerous opportunities for children to progress in music outside of lesson time, including:

- **Instrument Loans:** Instruments are available for loan to children who do not have their own, ensuring all children have the opportunity to practice. We are able to loan ukuleles, guitars, electric drum kits, violins, clarinet, and keyboards at request.
- **After School Programmes:** After-school clubs provide additional instruction and practice time.
- **Qualifications and Awards:** children who work towards recognised music qualifications and awards, such as graded exams from accredited music boards are celebrated in school.

Instruments and Tuition Fees

- **Offered Instruments:** Our school offers tuition for piano, violin, guitar, bass, drums, and voice.
- **Charging and Remissions:** Tuition fees are structured to be affordable, and we offer subsidised or free tuition for parents or carers in particular circumstances, such as those eligible for the pupil premium.

Joining Choirs and Ensembles

- **Participation:** children from various year groups can join choirs and ensembles. Information about the specific year groups and joining criteria is provided at the beginning of each academic term.
- **Charging and Remissions:** Similar to instrumental tuition, participation in choirs and ensembles is subsidized or free for eligible children, ensuring inclusivity. We charge a small fee to ensure a commitment to music however this can be waived for eligible children. This is reviewed on a case-by-case basis.

Partnerships and Support

We have established valuable partnerships with our local music hub and other music education organisations, such as Greenwich Music Service, Blackheath Halls and Woolwich Works. These partnerships support our extra-curricular music activities by providing additional resources, expertise, and opportunities for our children.

Further Information

For more detailed information about our music programs, including how to join and the support available for children with special educational needs (SEND), please visit our school's music curriculum page: [Insert Link]

Future Plans

At Foxfield, we are committed to continually enhancing our music provision to provide the best possible opportunities for our children. Our future plans include:

- **Expanding Instrumental Tuition:** We aim to introduce tuition for additional instruments, such as wind and brass, to offer a more diverse range of musical experiences.
- **Developing New Ensembles:** We plan to establish new ensembles, such as a joint guitar and ukelele club.
- **Increased Performance Opportunities:** We will organise more frequent performances, including collaborations with other schools and community events, to give children additional platforms to showcase their talents.
- **Strengthening Partnerships:** We aim to deepen our relationships with local music hubs and education organisations to bring in expert musicians for workshops and masterclasses.
- **Inclusive Programs:** Continuing to expand our efforts to make music education accessible to all children, with a particular focus on those with special educational needs and disabilities.
- **Developing digital musical outcomes:** Create rich and exciting digital music outcomes for those with a keen interest in digital literacy, to enhance their musical literacy.

By implementing these initiatives, we aspire to create an even more dynamic and inclusive music education program that nurtures and inspires our children for years to come.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Throughout the academic year, we at Foxfield hold regular opportunities for children to demonstrate their musical talents by performing something they have been working on. These performances should showcase pieces the children have been practicing for at least a few weeks. For example, if they have learned any pieces on their instrument for a grade exam or if there is a song they know every single word to, this would be a good example of something they might be ready to perform.

If children are ready to perform, we make every effort to include them in the event; the only restriction is the number of children performing. We are very privileged to have many talented young musicians here at Foxfield, but this does unfortunately mean that not every one of them can perform at every event.

Our main performance opportunities throughout the year are:

- **Winter Concert (December):** Featuring performances from various year groups, including choir and instrumental ensembles. Open to all children, with auditions held in early November.
- **Spring Fair (March):** A showcase of individual and small group performances. children from all year groups can share their skills.
- **Foxfield Festival (July):** An outdoor event celebrating the musical talents of our children, including performances by the school band, choir, and individual acts.
- **Year 6 Production:** A high-quality musical production involving all Year 6 children, who audition for chorus, solo singing, and instrumental parts. This event is a highlight of the school year and demonstrates the culmination of our children' musical education at Foxfield.

Information about each event is always released closer to the time. If you are interested in your child performing at one of these events, it is never too soon to start practicing!

Participation and Audience Involvement

- **Winter Concert and Spring Sessions:** Open to children from all year groups, either as performers or audience members.
- **Foxfield Festival:** Involves performers from all year groups, with the school community invited to attend.

- **Year 6 Production:** All Year 6 children participate, with the entire school and parents invited to watch.

Charging and Subsidies

- **Performance Events:** Most events are free for participants and audience members. For any ticketed events, we offer subsidised or free tickets for parents or carers in particular circumstances, such as those eligible for the pupil premium.
- **Trips to Concerts:** Occasionally, we organise trips to external concerts. These trips may have associated costs, but subsidies or free tickets are available for eligible families.

Partnerships and Support

We draw on information and resources from our partnerships with the local music hub and various music education organisations. These partnerships support our musical experiences by providing additional expertise, resources, and opportunities for our children.

By offering these varied and enriching musical experiences, we aim to develop a love of music and performance in all our children at Foxfield.

In the future

This is about what the school is planning for subsequent years.

As we look to the future, Foxfield is committed to continually improving our music provision to ensure we offer a comprehensive and high-quality music education. Here are our planned steps and improvements for the coming years:

Curriculum Music Enhancements

- **Introduction of New Instruments:** We will introduce the teaching of new instruments, including brass and woodwind, to diversify the musical experiences available to our children. This will start with pilot programs in the next academic year and expand based on child interest and feedback.
- **Enhanced digital music production opportunities:** We hope to develop the teaching of music using a digital suite of music technology tools to allow children to develop their music production skills.

Extra-curricular Music Development

- **Expanded Access to Instrumental Lessons:** We aim to increase access to lessons across a broader range of instruments and voice. This includes recruiting additional specialist instructors and offering subsidized lessons to ensure all children have the opportunity to participate.
- **Enhanced Choir and Ensembles:** We plan to expand our school choir and create additional vocal ensembles to cater to different age groups and skill levels. We will also develop new instrumental ensembles, such as a jazz band and an orchestra, to provide more varied group music-making opportunities.

Musical Experiences and Performance Opportunities

- **Regular School Performances:** Starting next academic year, we will introduce a termly school performance to give children more frequent opportunities to showcase their talents. This will include themed concerts and collaboration with other schools for joint performances.
- **Live Performance Opportunities:** We will ensure children have the opportunity to enjoy live performances at least once a year by organizing more trips to concerts and inviting professional musicians to perform at our school.

Improved Resources

- **Digital Resources:** We will integrate more digital resources into our music curriculum, including music composition software and online learning tools, to enhance child engagement and learning.

Inclusive and Accessible Music Education

- **Support for SEND and Disabled children:** We will continue to develop our inclusive music education practices, ensuring that disabled children and those with special educational needs (SEND) have full access to all music programs. This includes tailored lessons, adaptive instruments, and specialized support.
- **Pupil Premium Eligibility:** We will expand our subsidy programs to ensure that financial barriers do not prevent any child from participating in music lessons, ensembles, or performances.

Strengthening Partnerships

- **Local Music Hub Collaboration:** We will deepen our collaboration with our local music hub and other music education organisations to bring in expert musicians for workshops, masterclasses, and special projects.
- **Community Engagement:** We aim to build stronger connections with the local community through joint events, community performances, and partnerships with local music groups and organisations.

By implementing these initiatives, Foxfield aims to create an enriching, inclusive, and dynamic music education program that inspires and nurtures the musical talents of all our children. We are excited about the future and look forward to seeing our children thrive in their musical journeys.

Further information (optional)

Royal Greenwich Music Hub

- **Link:** [Greenwich Music Hub](#)
- **Summary:** The Greenwich Music Hub provides a range of music education services and opportunities for schools and young people. They offer instrumental lessons, ensemble activities, and professional development for teachers. They also organise events and performances to showcase child talent.

Woolwich Works

- **Link:** [Woolwich Works](#)
- **Summary:** Woolwich Works includes a large-scale concert venue, rehearsal and studio space. It is a cultural destination in the Royal Arsenal.

Trinity Laban Conservatoire of Music and Dance

- **Link:** [Trinity Laban Conservatoire](#)
- **Summary:** Trinity Laban is a leading conservatoire in the UK, offering world-class music and dance education. They provide outreach programs, workshops, and performance opportunities for school children, as well as resources and training for music educators.

Blackheath Halls

- **Link:** [Blackheath Halls](#)
- **Summary:** Blackheath Halls is a vibrant community arts venue offering a wide range of concerts, workshops, and educational programs. They collaborate with local schools to provide performance opportunities and music workshops for children of all ages.

Inspire Works

- **Link:** [Inspire Works](#)
- **Summary:** Inspire Works offers world music workshops and resources for schools. Their programs include African drumming, Brazilian samba, and Chinese percussion, providing children with diverse and enriching musical experiences.

London Symphony Orchestra (LSO) Discovery

- **Link:** LSO Discovery
- **Summary:** The LSO Discovery program offers a range of educational activities, including workshops, concerts, and masterclasses for young musicians. They provide opportunities for children to engage with professional musicians and participate in high-quality music-making experiences.

Local Greenwich Secondary Schools

ABRSM (Associated Board of the Royal Schools of Music)

- **Link:** [ABRSM](#)
- **Summary:** ABRSM provides music exams, assessments, and resources for children and teachers. They support music education through graded exams and offer professional development courses for music educators.

Music for Youth

- **Link:** [Music for Youth](#)
- **Summary:** Music for Youth is a national music education charity that provides performance opportunities for young musicians. They organise regional and national festivals, workshops, and concerts to showcase young talent and inspire musical excellence.

By leveraging these partnerships and resources, Foxfield can continue to offer a rich and diverse music education program that supports the development and growth of our children's musical talents.

The Department for Education publishes a [guide for parents and young people](#) on how they can get involved in music in and out of school, and where they can go to for support beyond the school.