

Foxfield Year 5 Newsletter

6th January 2023

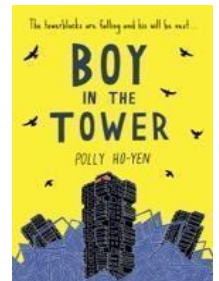
Dear parents and carers,

It has been a pleasure to welcome the children back to Foxfield this week. We are excited to be back in school and to begin our new spring curriculum. We have lots of exciting learning planned over the next few weeks which will immerse the children and allow them to engage with their new topics.



In Geography, children will look at the physical and human features of their locality and will consolidate how to use a six-grid reference. The children will also have the opportunity to learn about the water cycle and how changes in the cycle could lead to natural disasters. Finally, they will compare the Caribbean and the UK and the features of each locality and why people may migrate from one to the other.

In English, children will begin to focus on 'Boy in the Tower' by Polly Ho-Yen as a core text. The book is about a boy who lives in a tower block with his mum and has his life changed by a strange and mysterious phenomenon. Children in year 5 will use the text as a stimulus before writing a first-person newspaper report. To build towards their writing outcomes, the children will be immersed into the book, its characters and the author's writing style. They will analyse the language and explain how best to create atmospheric writing, inspired by Polly Ho-Hen.



In Maths, the children will begin by consolidating and deepening their multiplication and division knowledge. They will be learning to use mental and formal written methods to multiply and divide four-digit numbers. Later in the term, children will apply their learning to begin to multiply fractions and identify fractions of amounts. Throughout their learning journey, children will have multiple opportunities to solve problems, answer reasoning questions to deepen their learning, and link their learning to real life contexts.

In Science this half term, Year 5 will be learning about animals including humans. The children will build on their knowledge from Year 4 and deepen their understanding of the human life cycle, including puberty and compare it to the life cycle of other mammals and reptiles. They will also begin to identify and describe the changes humans go through as they develop to old age. Finally, they will use basic ideas of inheritance, variation and adaptation to describe how living things have changed over time to suit their living conditions.



For RE this term, Year 5 will start to deepen their knowledge of Judaism by having a greater understanding of the synagogue and the role it plays as a place of worship for Jewish people. In addition to this, they will analyse the structure of the Torah in greater depth, identifying the use of language, psalms, proverbs and commandments as well as linking the learning to key stories such as “The Life of Moses” and “David and Goliath”.

In Art, the children will be inspired by the artist Colin Ruffell and how he uses the “relief” art style. This style uses a layered effect to build upon a canvas to create an image from the varied elevations. This will help children to begin creating their own relief images of buildings using cardboard, linking to their core text “Boy in the Tower”. They will then practise their technical drawing skills and use this to design their own building by manipulating cards in the style of the artist.



In RsE, children will be learning about money and work. They will begin by identifying different payment methods and will progress to identifying the link between careers and money. Towards the end of the unit, children will explore which factors affect money choices and will consider how money affects different people’s emotions.

In PE, Year 5 will be working collaboratively to develop their multi skills. They will begin by using different movements to change direction quickly and will focus on moving at different speeds. Children will also respond quickly when a command is given and will use quick reactions when passing and moving. Throughout the term, children will have the opportunity to develop their balance and will focus on holding different body positions.



Our current topic in French is food, titled “La nourriture”. This encompasses being able to order and state what we would like, particularly in relation to foods. This includes knowing how to express what we dislike and also the quantity in which we desire.

Reading every day is essential. Please support your child at home and take the time to read a range of different texts which include newspapers, comics, fiction texts, blogs, and information books. Children are encouraged to record their comments in their reading journal regularly.

Supporting Your Child at Home

Home Learning: Log in to Purple Mash and complete set tasks.

Reading Records: Please read daily with your child and record information in the area provided.

Dates for the Diary

2nd February - A whole class reading session will be modelled by the teacher. An exciting opportunity to observe how we teach reading.

10th February - End of term

General Information

PE: Every Monday - Please ensure clean PE kits are brought weekly.

Water bottles: Please ensure your child brings a clean, suitable water bottle into class with their name on.

Lost property: To ensure that personal items are not lost, please write your child's name on their book bag and all of their clothing.

Thank you for your support

For up to date learning notifications and photographs of your children please follow us on twitter.

@CedarFoxfield

@FoxfieldOlive

@Yew_Class

