

We are excited to welcome the children back for the second half of autumn term. Last half term we had a focus on introducing children to Year 6 expectations and you can also see some of our outcomes from last half term here!

As part of our global curriculum, we will be continuing to focus on human rights and quality of life in different parts of the world. In geography, the children will study the ecosystems of rainforests - with a particular focus on the Amazon and Congo. They will learn about the ecological importance of rainforests and their unique biodiversity to our planet and will complete an in-depth comparative study of the physical and human features of the rainforests and the natural resources that are found in them. Pupils will continue to recap previously learnt skills, including map reading and using grid references to locate human and physical features of an area. Finally, we will plan towards our project outcome and design a web-based platform to support marginalised communities in places like DRC and Brazil.

In English, our focus will be on fictional writing and we will be reading our core text 'Trash' by Andy Mulligan. We will be using the text as an inspiration for writing a diary entry and narrative. We will be exploring how to create atmospheric writing and analyse an author's language choices. We will also be learning how to depict emotions in our narratives before building up to our writing outcome.

In Maths, the focus will be on fractions, decimals and percentages. We will be learning how to add and subtract a variety of fractions and applying them to a variety of problems. We will also develop our fluency and reasoning skills and learn how to multiply a unit fraction by an integer. There will be a focus on how to apply the use of fraction, decimals and percentages equivalents in everyday situations such as budgeting. We will also continue to review our learning from Autumn 1 and practise key arithmetic skills. Knowledge of the times tables will be essential this term so please encourage your child to use Times Tables Rock Stars to recap and review the times tables.

In science, we will be studying the theory of evolution and adaptation. We will see how animals and plants have adapted over time to their habitats and the key scientists that have contributed to these theories. We aim to look at the advantages and disadvantages of adaptation and how natural selection has contributed to the survival and extinction of various animals.

In Art, the children will be analysing and creating their own canvas painting which will be inspired by the artist Lobo. Year 6 will be experimenting with mixing acrylic paint and spray paints to understand the concept of street art and murals. The children will focus on sketching shapes and silhouettes and then create their own canvases by compiling the techniques they learnt during lessons.

In PE, year 6 will be learning and developing different techniques in football. They will also engage in attack and defence training as well as tactical awareness. We aim to understand the benefits of maintaining and regaining possession of the ball.

In RE, the children are learning about the diverse beliefs and faiths in Greenwich, their similarities and differences and how they work together to respond to challenges that the community faces. We will also invite different faith leaders from the local community to explain how they support vulnerable groups in Greenwich and their interfaith work.

In music, learning for this term will be based around two pieces, 'Bacharach Anorak' and 'Meet the Blues'. Children will learn to play both pieces of music on the Glockenspiel and will also have an opportunity to improvise and compose their own melodies, working towards a final performance at the end of term. They will also be listening to and appraising a range of other pieces of music, exploring the stories the works are telling us, as well as identifying the stylistic features of the songs.

In French the children will be learning about the French equivalents for various items of clothing. They will learn to describe clothing, give their opinions about different garments and identify what they prefer. Looking at numbers to 80, they will also begin to ask and talk about prices.

Reading every day is essential. Please support your child at home and take the time to read a range of different texts which include newspapers, comics, fiction texts, blogs, information books. Children are encouraged to change their book every week and record their comments in their reading journal. We welcome parental involvement in the life of our school. If you are able to visit the school or help in any way, please contact your child's class teacher.