

Foxfield Year 4 Newsletter

4th November 2022

Dear parents and carers,

It has been a pleasure to welcome the children back to Foxfield this week. We are excited to be back in school and to begin our new curriculum. We have lots of exciting learning planned over the next few weeks which will immerse the children into their learning and allow them to explore their new topics.



During the Autumn term, Year 4 will be focusing on the global theme 'Peace and Conflict', with a focus on the History of Ancient Greece. Children will begin by researching what Ancient Greece was like. Exploring key figures, significant events and the differences in social classes in Ancient Greece. The children will look at the impact of hierarchy on a civilisation. Finally, the children will identify the importance of the Olympics on Ancient Greek and their beliefs.



This half term in English, Year 4 will be reading our core text 'Who let the Gods out'. It involves when a shooting star crashes Earth and it lands on the main character bang in the path of Virgo - a young zodiac goddess on a mission. Throughout the learning journey, the children will analyse the emotions of the main character using a range of drama techniques. They will deepen their understanding of the text by generating descriptive vocabulary to include within a character and setting description. The children will apply their learning from the term and build up to writing their own recount.

In Maths, the children will begin by recapping their prior learning of addition and subtraction. They will then deepen this learning and add and subtract a range of 4-digit numbers with and without an exchange. The children will then develop their learning of multiplication and division. They will identify how to divide numbers by 10 and 100 and will progress to using formal written methods to multiply and divide 3-digit numbers by 1-digit numbers. Throughout their learning journey, the children will have multiple opportunities to solve problems, answer reasoning questions to deepen their learning, and link their learning to real life contexts. They will also continue to regularly review their learning of the timetables, focusing specifically on their 9s.





In Science this half term, our topic is 'Electricity'. The children will begin by exploring how a simple circuit is formed. They will draw, label and create their own diagram which will include the various components. The children will then plan and conduct an investigation to see what factors can affect the brightness of a bulb. They will explore the scientific theory behind insulators and

conductors to answer the big question "what are the potential benefits of insulators being used to stop the flow of electricity?". Throughout the topic, the children will consistently evaluate the risk and safety requirements related to the use of electrical appliances.



In RE, the children will be focusing on the topic of 'Christianity'. They will explore the Christian places of worship, such as churches and cathedrals, and the importance of these. They will also identify the significance of the bible and various artefacts found within the Christian religion. They will also explore the events in Jesus' life.

In PE, the children will be focusing on developing the skills required for hockey. The children will practise dribbling the ball around a range of obstacles. They will also explore the importance of passing between teammates and keeping the ball away from the other team while attacking a goal. Towards the end of the term, the children will apply these skills within a game scenario.



In RsE, the children will be developing their knowledge of the community. They will begin by defining what they consider a community to be and will then consider the benefits of living within a community. Children will explore different types of communities and their role within society. They will link this with their own identity and will reflect on how they can have a positive impact on their local community.



In Art this half term, children will explore the work of the artist Greyson Perry. They will compare the differences and similarities between ancient Greek vases and contemporary vases. The children will design their own using different techniques. The children will then build their vases inspired by both Greyson Perry and Ancient Greek vases.

