

Foxfield Year 1 Newsletter

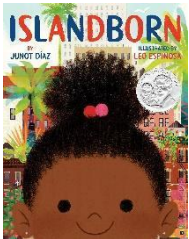
4th November 2022

Dear parents and carers,

Welcome to the Autumn 2 term in year 1. We are so excited for this term and have so many exciting learning experiences planned for the children. We are also looking forward to our Nativity in December, which we hope you will join us for. Further communication regarding that will follow.

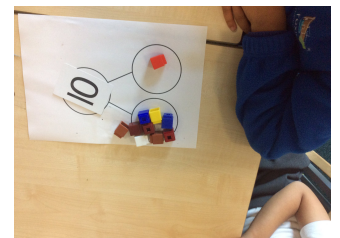
This half term we will be learning about the local area as we journey through time, we will also be identifying how transport has changed in London through the ages when we go on a trip to the London Transport Museum. We will ensure all lessons challenge all pupils through a variety of activities, providing opportunities for feedback from adults and peers. Through the continuing high expectations of everyone at Foxfield, we aspire to achieve the highest quality outcomes for all children.

During this half term, the learning in year 1 will continue to be based around the global theme of 'Identity and Diversity', with a focus on self- identity. Over the course of the term, the children will be learning what makes us unique and identify how we belong to different groups. We will be focussing on self-identity in relation to our local area.



In English, this half term Year 1 will be reading our core text 'Island Born'. We will continue to explore the themes of identity and diversity. Island Born is about an Afro-Caribbean girl who left her country at a young age and she cannot remember what her home was like. We will create a fact file of where she was from to help her regain these precious memories. We will begin our journey by generating descriptive language about the setting. Then we will research her home and find out some amazing facts which we will use.

In Maths, this half term Year 1 will be building on our prior learning by adding and subtracting numbers through partitioning using the whole-part model and the bar model. This will then support our learning when we order numbers from biggest to smallest and smallest to biggest. To extend our learning, we will be counting in 2's, 5's and 10's before learning about the properties in 2D and 3D shapes.



In Science, we will be learning all about material and their properties. In addition, we will be focusing on our scientific skills and we will be carrying out an investigation to find out which materials are best to

create a durable home for our main character 'Lola' in 'Island Born'. We will be looking at their properties and evaluating their effectiveness as we carry out our tests.

In PE, we will be balancing on different apparatus and identifying how we can combine movements while we travel in different directions. We will be developing our skills of spatial awareness as we move around on the apparatus. We will be jumping, running, hopping and skipping as we move around to traverse the different apparatus.



In art we will be using printing techniques to create a brightly coloured forest. We will use different materials and add them to the final outcome to create a collage. Relief leaves will be added to create a 3D effect. We will be using a viewfinder to sketch specific parts of an images and we will each create an abstract ocean using blue, white and black shapes which we will combine together to create an additional outcome. We will be looking at the artist Leo Espinosa who illustrated our core text Island Born.

Our RE focus this half term is Christianity. Throughout the term we will be focusing on important features of the church and what celebrations are celebrated by Christians. We will be learning about some of the stories that Christians share and what the significance is of them.



In history for the autumn term, the learning in year 1 will be based around the topic 'Our Local Area'. To consolidate our learning, we will find out what Woolwich was like in the past by asking a visitor lots of questions about the area as she grew up. We will be identifying which buildings are new and which are old. We will be visiting the London Transport

Museum to help us compare what the transport was like in the past and compare it to the transport that we use now.