

Foxfield Year 5 Newsletter

4th November 2022

Dear parents and carers,

It has been a pleasure to welcome the children back to Foxfield this week. We are excited to be back in school and to begin our new curriculum. We have lots of exciting learning planned over the next few weeks which will immerse the children and allow them to engage with their new topics.



During Autumn 2, the learning in Year 5 will be based around the global theme of 'Sustainable Development'. In History, they will be learning about the Anglo-Saxons and Vikings and their legacy in the UK. They will be finding out who the Angles, Jutes and Saxons were and why they were influential in shaping British History. Children will also be learning about the events of the period known as the 'Dark Ages' from a sustainability viewpoint and will look at what attracted groups of Europeans to migrate and sometimes invade Britain. Children will also learn about how historians know about this period in British history and will assess the validity of a range of historical sources. They will be asking questions, creating enquiries and hypotheses and evaluating historical perspectives of what led to the invasions of the Anglo-Saxons and Vikings. Later in the term, children will debate the difference between 'invaders' and 'migrants' and will identify what makes a person 'British'. Finally, as part of their outcome, they will be debating whether Britain prospered as a result of the Viking invasion.



In Maths, the children will begin by consolidating and deepening their multiplication and division knowledge. They will be learning to identify squared and cubed numbers and will progress to multiplying and dividing numbers by 10, 100 and 1,000. Later in the term, children will begin a new topic of fractions where they will be focusing on recognising equivalent fractions and converting between proper and mixed number fractions. Throughout their learning journey, the children will have multiple opportunities to solve problems, answer reasoning questions to deepen their learning, and link their learning to real life contexts.



This half term in English, Year 5 will be reading the core text 'The Boy Who Harnessed the Wind' by William Kamkwamba and Bryan Mealer. They will be using the text as an inspiration for writing a descriptive narrative and persuasive speech. Children will be exploring how to create atmospheric and emotive writing and will analyse an author's language choices to support their independent writing outcomes.

In Science, children will be looking at how to work scientifically and investigate the global water crisis and the lack of clean water and sanitation. They will learn about various water borne diseases and the consequences these diseases have on humans. As part of their outcome, they will identify how to conduct a fair test and will create a scientific investigation enquiring about different pH scales.



In RE this term, Year 5 will be building on their understanding of Christianity. Throughout the term they will begin to learn about Christian practices and how they express their beliefs. They will also analyse and research different places of worship and will consider how coming together helps Christians grow in their faith.

In Art, children will be exploring the work of the artist Megumi. They will begin by creating observational drawings of silhouettes and will build up to using a range of mediums to create colourful sunsets. This term, Year 5 will also be participating in a printing workshop, where they will have the opportunity to develop their printing skills as part of a local competition.

In RSE, they will be learning about positive relationships with their peers. Children will begin by developing an understanding as to what makes a healthy relationship and friendship.



appreciation that all individuals are different in their own way. This will lead to discussions around how families can be different and how to seek help with any general worries or concerns. Towards the end of the term, children will be exploring their sense of self-worth and belonging within their own communities.



In French, children will learn to say what others do and do not have. They will begin by matching descriptions to characters and will build up to writing brief character descriptions of their own. Throughout the topic, children will also broaden their knowledge of greetings to lead a simple conversation.

In PE, Year 5 will be focusing on the topic of gymnastics. They will begin by practising and performing a range of basic shapes such as tuck, star, straddle and pike. Children will then apply this and consider how they can travel at different levels, ways and speeds. They will also learn to perform different counter balances and jumps with rotations. At the end of the term, children will apply their learning and work collaboratively to create their own sequences.

Reading every day is essential. Please support your child at home and take the time to read a range of different texts which include newspapers, comics, fiction texts, blogs, and information books. Children are encouraged to record their comments in their reading journal regularly.