

Foxfield Year 4 Newsletter

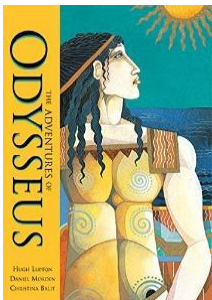
9th September 2022

Dear parents and carers,

It has been a pleasure to welcome the children back to Foxfield this week. We are excited to be back in school and to begin our new curriculum. We have lots of exciting learning planned over the next few weeks which will immerse the children into their learning and allow them to explore their new topics.



During the Autumn term, Year 4 will be focusing on the global theme 'Peace and Conflict', with a focus on the Geography of Greece and the UK. Children will begin by learning map skills, including identifying localities on an atlas, globes and Google maps. They will also be comparing the physical and human features of Greece and the UK. Finally, the children will use the character skill of 'Wonder' to research the economy in both countries.

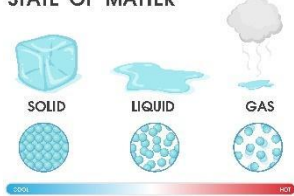


This half term in English, Year 4 will be reading our core text 'The adventures of Odysseus'. It involves the re-telling of his story through a range of classic tales and poems. Throughout the learning journey, the children will analyse the emotions of the main character using a range of drama techniques. They will deepen their understanding of the text by generating descriptive vocabulary to include within a character and setting description. The children will apply their learning from the term and build up to writing their own Odysseus-inspired narrative.

In Maths, the children will be consolidating and deepening their place value knowledge up to 1000. They will begin by assessing their prior knowledge and will move on to identifying the value of a range of 4-digit numbers. They will also learn to round numbers to the nearest 10, 100 and 1000 before comparing and ordering decimals. Throughout their learning journey, the children will have multiple opportunities to solve problems, answer reasoning questions to deepen their learning, and link their learning to real life contexts. They will also continue to regularly review their learning of the timetables, focusing specifically on their 7s.



STATE OF MATTER



In Science this half term, our topic is 'States of Matter'. The children will begin by exploring the difference between the particles in solids, liquids and gases using drama and movement. They will deepen their 'working scientifically' skills to carry out an investigation, changing the states of different familiar objects. They will then record their results and make conclusions based on what they have discovered. The children will also

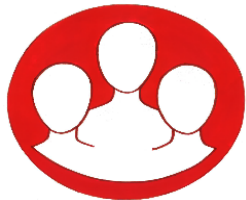
explore the different stages of the water cycle and will use scientific vocabulary to describe this.

In RE, the children will be focusing on the topic of 'Peace'. They will consider the meaning of peace and will explore how this determines how places of worship differ. The children will be applying this knowledge and creating their own symbolic image of peace, reflecting on the symbols that are currently used. They will consolidate their learning and identify a range of peacemakers within a range of religions.



In PE, the children will be focusing on performing a variety of gymnastic movements using different body parts and levels involving apparatus. They will be making judgements about quality of jumps, elevation, style and control. Children will build up to creating and performing a sequence of choreography.

In RSHE, the children will be developing their knowledge of relationships. They will identify the importance of setting boundaries and will reflect on how this can be applied within the classroom and around the school. Children will recap the character skill of relationships and will use this to differentiate between behaviours that exist within friendship groups.



In Art this half term, Year 4 will be designing their own mosaic tile. They will explore and take inspiration from a range of Greek mosaics tiles. They will begin by creating observational drawings of traditional Greek symbols before moving on to developing their paper mosaic.

