

# Foxfield Year 6 Homework

10<sup>th</sup> June 2022

We are so excited to be back for our Summer 2 home learning. Similarly to last half term, your home learning is filled with lots of different activities for you to try. Some can be done more than once if you choose to do them in a different way. Please ensure you record your home learning in an appropriate way, using neat, cursive handwriting and bring it in to celebrate with your class.

## Reading

Choose a book you have read recently and complete the following tasks:

### Task 1

Choose a key moment in your book and change an event or character. How would that impact the plot of the book?

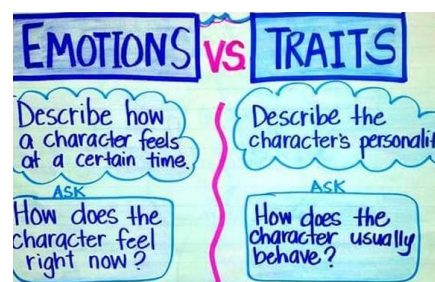
1. Rewrite the chapter or event following the changes you have made.
2. Explain the impact of this.

*In my book I would change...*

*The impact of this would be ...*

### Task 2

Write about what a character might be thinking or feeling at different stages of the story. You could write it in the first person or in a speech bubble.



## English

This half term, our core text is 'Stella By Starlight' by Sharon M. Draper. When a young girl gains confidence from her failures and strength from what her community dreads most, life delivers magic and hope. Stella Mills and her brother Jojo witness the Ku Klux Klan burning a cross late one starry night, setting off a chain reaction that leaves their entire community changed.

- Put yourself in Bumblebee in 1932. Write a recount that tells what it would be like to be Stella for one day. Write about your clothes, chores, community, and friends.
- Research old folk songs and gospel songs like those mentioned in the novel. What part do traditional songs and music play in the role of a community?

## Grammar

Each child has access to **spag.com** which is a fantastic tool for revisiting learnt grammar skills.



## Math

3	1		
	2		
		2	
		1	3

Every column, row and mini-grid must contain the numbers 1, 2, 3 and 4. Can you work out the missing numbers?

		1	
1	3		
		4	
	1		

Every column, row and mini-grid must contain the numbers 1, 2, 3 and 4. Can you work out the missing numbers?

					6
	3		5		4
1				5	2
3	5				
4		3		6	
6		5			

Every column, row and mini-grid must contain the numbers 1, 2, 3, 4, 5 and 6. Can you work out the missing numbers?

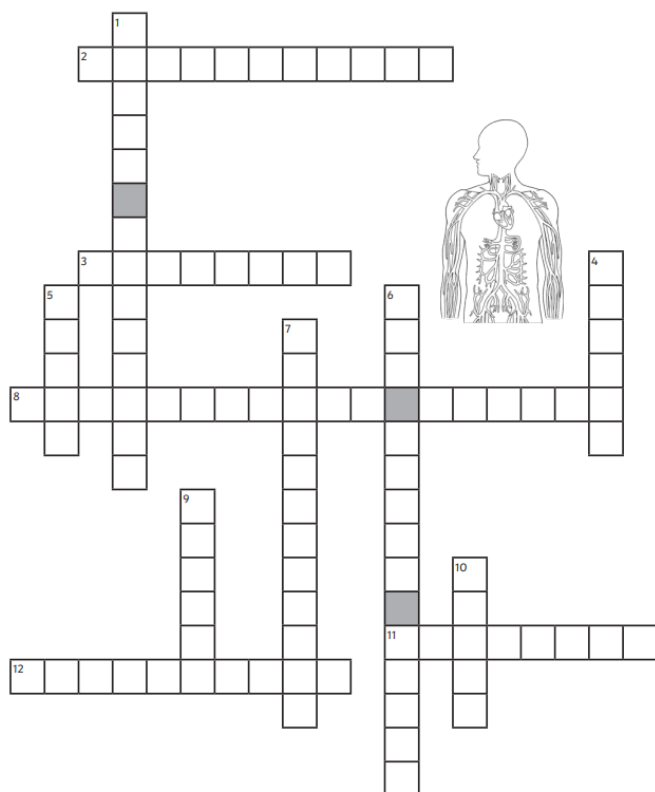
## Times tables Rock stars!

Don't forget that you can practice your times tables, by logging into the times tables rock stars website. See if you can get yourself to the top of the leader board or better yet: Beat your teachers!



## Science

This half term our topic is animals including humans. Can you complete the crossword of the key vocabulary within the topic?



### Across

2. These are the smallest blood vessels in the body. **(11)**
3. These blood vessels carry oxygenated blood away from the heart. **(8)**
8. A system which includes the heart, veins, arteries and blood transporting substances around the body. **(11,6)**
11. Mammals have hearts with four of these. **(8)**
12. This type of blood is pumped from the heart to the rest of the body. **(10)**

### Down

1. Blood transports gases, nutrients and what else? **(5,8)**
4. The liquid part of blood contains water and protein. What is this known as? **(6)**
5. Plasma is liquid. The other types of blood are which state of matter? **(5)**
6. These blood cells transport oxygen around the body. **(3,5,5)**
7. Veins carry this type of blood toward the heart. **(12)**
9. Deoxygenated blood is blood where this gas has already been transferred to the rest of the body. **(6)**
10. This organ pumps blood to the lungs to get oxygen. **(5)**

## History

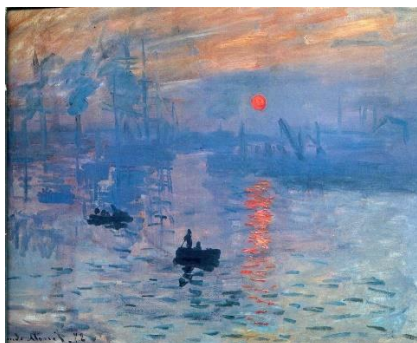
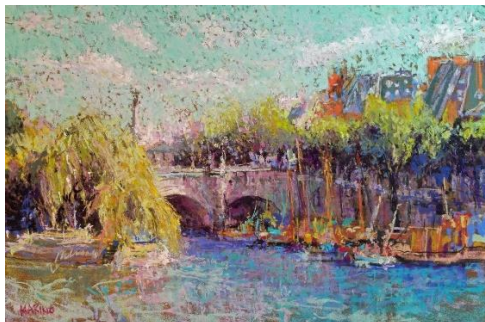


This half term, the children will be learning about why the Empire Windrush was important in British history. Windrush Day is celebrated on the 22nd June each year. It is a special day to commemorate the first generation of people invited to the UK from British colonies such as Jamaica, Trinidad and Tobago to help rebuild Britain after the Second World War. On Windrush Day, the Windrush Generation and their descendants are honoured and their contributions to British society remembered.

- Imagine that you are going to interview one of the people arriving on the Empire Windrush, a boat that brought many Caribbean migrants to the UK. You will need to prepare questions and carry out research to find out the answers.
- Imagine what it was like for someone making the journey on Empire Windrush. How would they have felt as they waved goodbye? What did they think life would be like in their new country? What did they do on the journey? What was their first glimpse of Britain like? Decide on how to convey your thoughts and emotions through either a letter, diary or personal account.

## Art

This half term we will be learning about the artistic style of impressionism and incorporating that style to the concept of memories.



Recreate a memory in your life of a particular event or moment in the style of impressionism. You can use a range of mediums such as pencils, crayons, paints or fabric.

### Useful websites

[Maths organiser](#) [www.trockstars.com/login](http://www.trockstars.com/login)