

Foxfield Year 4 Newsletter

Dear parents and carers,

10th June 2022

It has been a pleasure to welcome the children back this week. We hope you had a well-deserved half-term. The children were thoroughly engaged in our learning last term and produced some fantastic outcomes, including free-verse poems and printed versions of the Tudor rose. We continue to have lots of exciting learning planned over the next few weeks and we cannot wait to share this with you.



During the Summer term, the learning in Year 4 will be centred around the global theme 'Social Justice and Equity'. In Geography, the children will be exploring the country of Sri Lanka. They will begin by using maps and atlases to locate the country, capital city and surrounding bodies of water. Children will also use their prior knowledge to compare the human and physical features of the UK and Sri Lanka. Later in the term, they will research the economics of Sri Lanka and will reflect on how this impacts everyday life in this locality. Throughout the topic, children will develop their Geographical skills by describing how a locality has changed over time and collecting information about people within a specific place.

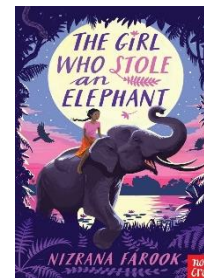
At the beginning of the term, the children will be engaged in 'Arts Fortnight'. The learning in Year 4 will be inspired by the artistic theme of abstract art. They will study a range of artists inspired by this style and will build up to creating sculptures and relief inspired canvases.



In Maths this half term, Year 4 will be focusing on 'Geometry and Statistics'. They will build on their prior learning from Year 3 by identifying different properties of 2D and 3D shapes. Children will then begin to identify lines of symmetry within a range of shapes and will apply this knowledge to a range of problems. They will also be introduced to coordinates and will begin to describe a range of positions and plot coordinates within different quadrants. Later in the term, children will identify and interpret a range of charts, including bar charts, pictograms and line graphs.

Throughout their learning journey, children will have multiple opportunities to solve problems, answer reasoning questions to deepen their learning, and link their learning to real life contexts. Children will also continue to recall their knowledge of their times tables in preparation for the Multiplication Check.

This half term in English, children will be reading the core text ‘The Girl Who Stole An Elephant’. This links with their global theme as it tells the story of a young girl who seeks to help the poor within her country. Children will immerse themselves into the story by participating in a debate where they will express their own opinions for the big question “Should people steal to feed the poor?” Throughout the term, children will have multiple opportunities to generate their own creative pieces of writing, where they will include a range of figurative and descriptive devices. They will apply these and build up to writing their own setting description.



In Science this half term, Year 4 will be continuing to deepen their understanding of ‘Habitats’. The children will begin by researching the scientist Carl Linnaeus. They will explore his work on classification and will examine the impact he had on our understanding of habitats today. Children will also have the opportunity to consolidate their prior learning of classification keys and will build up to creating their own keys. Later in the term, children will identify the differences between different producers, consumers and pray.

In RE, the children will be focusing on the topic of ‘Buddhism. They will begin by identifying and recalling their existing knowledge of the religion. They will then explore the story of the Buddha and will portray this through a range of drama techniques. Children will also identify the main beliefs of Buddhists and will reflect on how these are similar and different to other religions. Later, they will attempt to meditate through a range of mindfulness activities, allowing them to gain a deeper understanding of the importance of Buddhist practices.



In RSE, Year 4 will be focusing on ‘Growing and changing’. Children will be introduced to puberty and will begin to develop their understanding of physical and emotional changes that occur during this time. Children will complete a range of activities which focus on different experiences and perspectives of puberty.

In PE, Year 4 will be focusing on the topic of ‘Athletics’. They will begin by participating in a range of simple games which encourage children to run over short distances and change directions quickly. They will also demonstrate an understanding of different jumping styles and will develop their ability to perform hop and jump combinations with control. Towards the end of the term, children will practice throwing and retrieving different implements safely and will reflect on the effect of throwing from a sitting, kneeling or standing position.

In French, the topic for the half term will be ‘Countries and Clothes’. The children will learn the names of different Francophone countries and will practice identifying these on a world map. Later in the term, they will engage in conversation to explain different items of clothing and their colours.

