

Foxfield Year 3 Newsletter

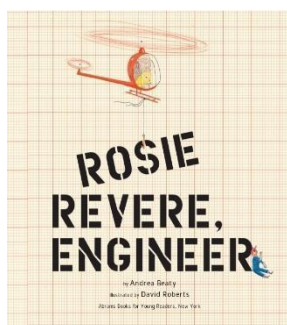
6th June 2022

Dear parents and carers,

Welcome to the second half of the summer term! We have had a great start to our summer journey celebrating the children's fantastic learning outcomes from the first half of the summer term, and being immersed in our new texts and topics.



During Summer 2, Year 3 will be learning about the main geographical features of a country focusing on Egypt. We will be exploring the River Nile and Sahara Desert, and their role and purpose in Egyptian societies. They will also relate this to the history we learnt in summer 1 and identify how these physical structures of affected life within this ancient civilization, comparing this to modern day life. Our Curriculum learning will continue to incorporate different historical and geographical features of the Ancient Egyptian civilization including hieroglyphics, the pyramids and the importance of the River Nile.



In English, we will use the core text - 'Rosie Revere Engineer'. The story follows a girl called Rosie, she dreams of becoming a great engineer. So, she creates a number of interesting and wacky gadgets and gizmos, but only when no one's watching. The children will read about how this little girl gains the confidence to create things, no matter what people say about your designs and ideas. Using this story, children will learn about the uniqueness and value of every person as well as the similarities and differences between themselves and others.

They will have the opportunity to write their own Rosie Revere story, a recount in the third person. They will get to be the engineer and use their imagination to create their own wacky inventions.

In Maths this half term, we will continue our learning journey by consolidating our knowledge and skills relating to time. We will recap our learning of the 24-hour clock and look into to different measures of time. We will move onto different types of turns which carries us into focusing on angles - 90°/right angles. We will then move on to symmetry of shapes and parallel and perpendicular line, where we will have the chance to do some practical fluency before moving to reasoning. During the second part of the term, we will assess the children's prior knowledge before starting volume of 3D shapes. We will begin by identifying different mass on scales before learning to accurately compare the volumes of different objects.

In Science this half term, our topic is light. Children will learn about sun safety and what they can do to protect themselves from the sun. They will also see how much they can recall from summer 1, by completing a series of experiments linked to light. The children may also use their knowledge of shadows to put on a puppet show of a story they enjoy.



In RE, we will be learning about Buddhism. They will begin by exploring the main religious teachings when you are Buddhist. They will then learn about Buddhist leaders and the life they lead and end the term exploring the story Siddhartha and the Swan and why this story is significant.



For art this half term it is arts fortnight! In year 3 we will be focusing on and exploring the theme art deco. Our final outcomes will involve making 3D pottery vases, intricate art deco tiles and delicate geometric stain glass windows.



In French, the topic for the half term will focus on different types of food. We begin with the French terms for common foods including fruit and Vegetables before moving onto conversational French, where the children can highlight what they would like to eat. They will then learn how to say whether they like these items of food or not using different key language including: C'est délicieux, C'est bon, Ce n'est pas bon and C'est mauvais. Finally, we will begin to explore the French months of the year.



Reading every day is essential. Please support your child at home and take the time to read a range of different texts which include newspapers, comics, fiction texts, blogs, and information books. Children are encouraged to change their book every week and record their comments in their reading journal. We welcome parental involvement in the life of our school. If you would like to communicate with your child's teacher, please contact through the class email inbox.