

# Foxfield Year 2 Homework

10<sup>th</sup> June 2022

We are so excited to be back for our Summer 2 home learning. Similarly to last half term, your home learning is filled with lots of different activities for you to try. Some can be done more than once if you choose to do them in a different way. Please ensure you record your home learning in an appropriate way, using neat, cursive handwriting and bring it in to celebrate with your class.

## Writing:



<https://www.youtube.com/watch?v=7JHesyYfeE>

Listen to the story "One Plastic Bag".

Write a character description about Isatou Ceesay.

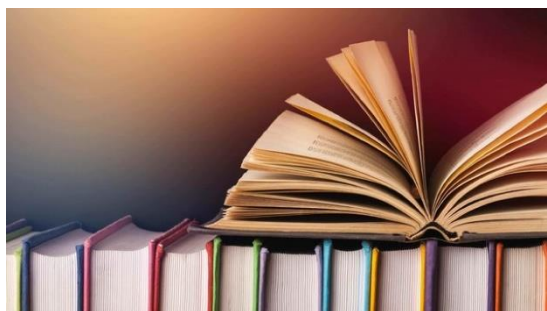
Think about her appearance, personality and how she interacts with others.

Remember to use all of the language features we have covered so far this year such as expanded noun phrases and similes.

Reflect on the previous core texts we have read this year (Yasmin's Hammer, Izzy Gizmo, Angus Rides the Goods Train, Starbird and the Promise). What do you notice is similar and different about the characters? Write your own reflection and book review recommending your favourite choice.



## Reading:



Practice reading your high frequency and common exception words. Can you spot any of these in your reading books?

Write down any new words that you discover when reading. Find out the meanings of these words and use them in a sentence. Remember to share these words with your peers at school so we can add them to our word wall!

Choose a character from any of the books you have read this year and write a letter to them. What about your own life might you want to share with the character? What questions do you have for the character?

Using your favourite book, write a list of all the nouns, adjectives, and verbs. Create new sentences using these words to describe any other characters you know about.

## Maths:

Write number bonds to 20 in a systematic way.  
0+20=20, 1+19=20 and so on.

Practice your times tables ( 2, 3, 5, 10)

Use multiplication number sentences when you practice  $1 \times 5 = 5$ ,  $2 \times 5 = 10$  and so on.

Create your own word problems for addition, subtraction, multiplication and division.

Draw analogue clocks, record the time showing 5 minutes past, quarter past, quarter to, half past .

Practice reading the time on the clock using 5 minute intervals.



<b>1 times table</b> $1 \times 1 = 1$ $2 \times 1 = 2$ $3 \times 1 = 3$ $4 \times 1 = 4$ $5 \times 1 = 5$ $6 \times 1 = 6$ $7 \times 1 = 7$ $8 \times 1 = 8$ $9 \times 1 = 9$ $10 \times 1 = 10$ $11 \times 1 = 11$ $12 \times 1 = 12$	<b>2 times table</b> $1 \times 2 = 2$ $2 \times 2 = 4$ $3 \times 2 = 6$ $4 \times 2 = 8$ $5 \times 2 = 10$ $6 \times 2 = 12$ $7 \times 2 = 14$ $8 \times 2 = 16$ $9 \times 2 = 18$ $10 \times 2 = 20$ $11 \times 2 = 22$ $12 \times 2 = 24$	<b>3 times table</b> $1 \times 3 = 3$ $2 \times 3 = 6$ $3 \times 3 = 9$ $4 \times 3 = 12$ $5 \times 3 = 15$ $6 \times 3 = 18$ $7 \times 3 = 21$ $8 \times 3 = 24$ $9 \times 3 = 27$ $10 \times 3 = 30$ $11 \times 3 = 33$ $12 \times 3 = 36$	<b>4 times table</b> $1 \times 4 = 4$ $2 \times 4 = 8$ $3 \times 4 = 12$ $4 \times 4 = 16$ $5 \times 4 = 20$ $6 \times 4 = 24$ $7 \times 4 = 28$ $8 \times 4 = 32$ $9 \times 4 = 36$ $10 \times 4 = 40$ $11 \times 4 = 44$ $12 \times 4 = 48$	<b>5 times table</b> $1 \times 5 = 5$ $2 \times 5 = 10$ $3 \times 5 = 15$ $4 \times 5 = 20$ $5 \times 5 = 25$ $6 \times 5 = 30$ $7 \times 5 = 35$ $8 \times 5 = 40$ $9 \times 5 = 45$ $10 \times 5 = 50$ $11 \times 5 = 55$ $12 \times 5 = 60$	<b>6 times table</b> $1 \times 6 = 6$ $2 \times 6 = 12$ $3 \times 6 = 18$ $4 \times 6 = 24$ $5 \times 6 = 30$ $6 \times 6 = 36$ $7 \times 6 = 42$ $8 \times 6 = 48$ $9 \times 6 = 54$ $10 \times 6 = 60$ $11 \times 6 = 66$ $12 \times 6 = 72$
<b>7 times table</b> $1 \times 7 = 7$ $2 \times 7 = 14$ $3 \times 7 = 21$ $4 \times 7 = 28$ $5 \times 7 = 35$ $6 \times 7 = 42$ $7 \times 7 = 49$ $8 \times 7 = 56$ $9 \times 7 = 63$ $10 \times 7 = 70$ $11 \times 7 = 77$ $12 \times 7 = 84$	<b>8 times tables</b> $1 \times 8 = 8$ $2 \times 8 = 16$ $3 \times 8 = 24$ $4 \times 8 = 32$ $5 \times 8 = 40$ $6 \times 8 = 48$ $7 \times 8 = 56$ $8 \times 8 = 64$ $9 \times 8 = 72$ $10 \times 8 = 80$ $11 \times 8 = 88$ $12 \times 8 = 96$	<b>9 times tables</b> $1 \times 9 = 9$ $2 \times 9 = 18$ $3 \times 9 = 27$ $4 \times 9 = 36$ $5 \times 9 = 45$ $6 \times 9 = 54$ $7 \times 9 = 63$ $8 \times 9 = 72$ $9 \times 9 = 81$ $10 \times 9 = 90$ $11 \times 9 = 99$ $12 \times 9 = 108$	<b>10 times tables</b> $1 \times 10 = 10$ $2 \times 10 = 20$ $3 \times 10 = 30$ $4 \times 10 = 40$ $5 \times 10 = 50$ $6 \times 10 = 60$ $7 \times 10 = 70$ $8 \times 10 = 80$ $9 \times 10 = 90$ $10 \times 10 = 100$ $11 \times 10 = 110$ $12 \times 10 = 120$	<b>11 times tables</b> $1 \times 11 = 11$ $2 \times 11 = 22$ $3 \times 11 = 33$ $4 \times 11 = 44$ $5 \times 11 = 55$ $6 \times 11 = 66$ $7 \times 11 = 77$ $8 \times 11 = 88$ $9 \times 11 = 99$ $10 \times 11 = 110$ $11 \times 11 = 121$ $12 \times 11 = 132$	<b>12 times tables</b> $1 \times 12 = 12$ $2 \times 12 = 24$ $3 \times 12 = 36$ $4 \times 12 = 48$ $5 \times 12 = 60$ $6 \times 12 = 72$ $7 \times 12 = 84$ $8 \times 12 = 96$ $9 \times 12 = 108$ $10 \times 12 = 120$ $11 \times 12 = 132$ $12 \times 12 = 144$

## Science:

Look at different objects around your home and identify the different materials they are made of.

Identify the properties, opaque, transparent and translucent.

Are the objects, waterproof? What can you find out about the materials?

What other materials could you make the object out of?

Explain which material would be better and why.

Experiment to see if the products can be put in rain, wind or sunlight and identify if the product changes.



## Geography

Look at a map of the Gambia and compare it to a map of England.

Identify any similarities and differences.

Draw a map of The Gambia

Draw a map of England



## ART:

Draw a self portrait in the Cubism style.

Create a piece of art made entirely out of plastic bags.



## Common Exception words

These are words that all year 2 children should be able to read and write by the end of year 2.

Each week, we are sending home a list of 10 spellings, with 5 of these common exception words.

Make sure you practice these spellings and know what they mean. Are any homophones? Do they have a similar spelling rule?

Children should also learn their weekly spelling and practice the phonic sounds found in their reading journal.

## Useful websites

[www.spag.com](http://www.spag.com)

<https://nrich.maths.org/6499>

[www.ttrockstars.com/login](http://www.ttrockstars.com/login)

<https://www.activelearnprimary.co.uk/> (Bug club)