

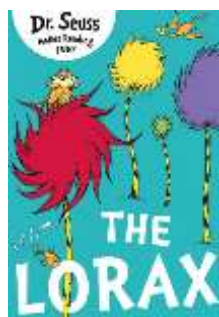
Foxfield Year 1 Newsletter

10th June 2022

Dear parents and carers,

Hope you had a lovely half term break. Welcome to the Summer 2 term in year 1. We have got some exciting things ahead with our Jubilee celebration, Art Fortnight and sports day. We are excited to start our new learning and explore our new core text, 'The Lorax' by Dr Seuss.

During Summer 2, the learning in year 1 will be continued to be around the global theme of Sustainable development. The focus of the term is to identify the changes overtime to our coastlines and sea sides. We will be exploring different images, videos and historical facts to support us. We will be comparing the past to the present and investigating the purpose of a seaside linking it our personal experiences. Children will also have the opportunity to identify how pollution has changed over time. We hope to participate in a clean up of our local area.



In English, we will be looking at our new core text "The Lorax" by Dr. Seuss, which links closely to our curriculum learning. The story explores the theme of sustainability and we will discuss how we can enforce positive change. We will explore how the environment in the story changes, and how these changes have had an impact of the emotions of the people living there. Children will have the opportunity to explore the different characters and take part in hot seating where they will act in role. We will be generating persuasive language to form our outcome of a letter using the skills we have acquired across the year, such as emotive language and factual information.

In Maths, this half term Year 1 will be extending their place value knowledge to 100 by identifying tens and ones in any given number. We will be using, dienes, straws and pictorial representations to support us. Following on from this we will also be introducing prepositional language and learning terms such as front, back, left and right and identifying different turns. This will then support the children as we move onto time, and teaching the sides of a clock and how the hands move clockwise. In the final two weeks children will begin by looking at weight, volume and capacity where they will have the opportunity to take part in practical activities to deepen their learning and understanding using key vocabulary such as weight, heavier, lighter, more than and less than.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100



In Science the children will revisit learning about plants and make connections to seasons and different countries. The children will begin by comparing and grouping different plants which will allow them to identify similarities and differences. Children will apply their prior knowledge to solve a real life problem around plants and create a fact file. We will move on to investigate the seasonal changes within different countries and compare two countries.

In PE, children will have the opportunity to begin sports day practice including different races and target games. This will be completed and practiced within teams where they will have the opportunity to work collaboratively and practice different skills such as the correct running postures, landing stances for jumping and use a variety of passes.



During week's 2 and 3 we will be participating in The Arts Fortnight where the children will be planning, designing and creating various art pieces and dances. Our theme is Surrealism, and we will be writing a nonsense poem linked to the theme. For inspiration we will be looking at the poets Spike Milligan and Michael Rosen and using the book 'The Nonsense Show' by Eric Carle.

In RE, Year 1 are learning about the religion of Sikhism, we will be researching Guru Nanak and his teachings. We will identify and order the importance of his teachings and justify our reasoning. We will then explore the ten Guru's and their achievements and the importance of the tenth Guru within Sikhism.



The History learning in year 1 will be based around the topic of pollution and changes in the sea sides overtime as well as looking at the different coastlines. This will link to our global theme 'Sustainable development'. The children will have the opportunity to look at different coastlines and identify the purpose of a seaside linking it to their personal experiences. Children will also compare how the activities have changed from the past and generate questions they would like to ask about specific activities or objects. We will move on to look at how pollution has also changed overtime and hope to plan a trip where children can participate in supporting with cleaning our local area.



In RSE, in preparation for the summer, the children will be learning about keeping themselves safe in the sun. We will also be discussing our emotions and change as the children prepare to progress to Year 2.